

Classification of plants worksheet

Continue

Plant Classification

- Plants that produce seeds formed by cones or cone-like structures are classified as _____
 a. gymnosperms
 b. angiosperms
 c. bryophytes
 d. none of the above
- Plants which produce seeds that are covered by fruits are known as _____
 a. gymnosperms
 b. angiosperms
 c. bryophytes
 d. none of the above
- In 2005, a large algal bloom composed of _____ caused a toxic condition known as the 'red tide' which closed shellfish harvesting off of Newfoundland, Maine, and Massachusetts.
 a. cyanobacteria
 b. diatoms
 c. dinoflagellates
 d. red algal
- Kelp and other various types of seaweeds are examples of _____
 a. green algal
 b. blue-green algal
 c. brown algal
 d. yellow algal
- The man responsible for devising the modern scientific classification system still in use today is _____
 a. Carolus Linnaeus
 b. Sir Harry Johnston
 c. Albert Einstein
 d. William S. Huxston Jr.
- Which of the following are not a spore-bearing vascular plant?
 a. ferns
 b. cycads
 c. club mosses
 d. horsetails
- The true mosses and liverworts are _____
 a. gymnosperms
 b. angiosperms
 c. bryophytes
 d. none of the above
- Which of the following trees would be classified as a monocot with parallel veins and fibrous roots?
 a. Oak tree
 b. Pine tree
 c. Palm tree
 d. Maple tree
- Ferns are nonflowering non-vascular plants with spore-bearing leaves and horizontal underground stems.
 a. True
 b. False
- The true mosses are non-vascular plants that lack xylem and phloem.
 a. True
 b. False

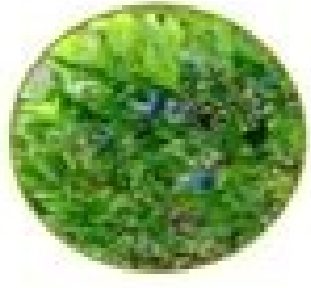
Natural Science 1

Plants

Types of plants: grass, bush, tree

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Classify the following pictures in the different types of plants.



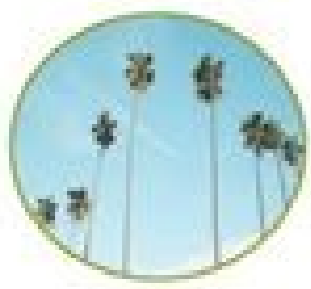
GRASS



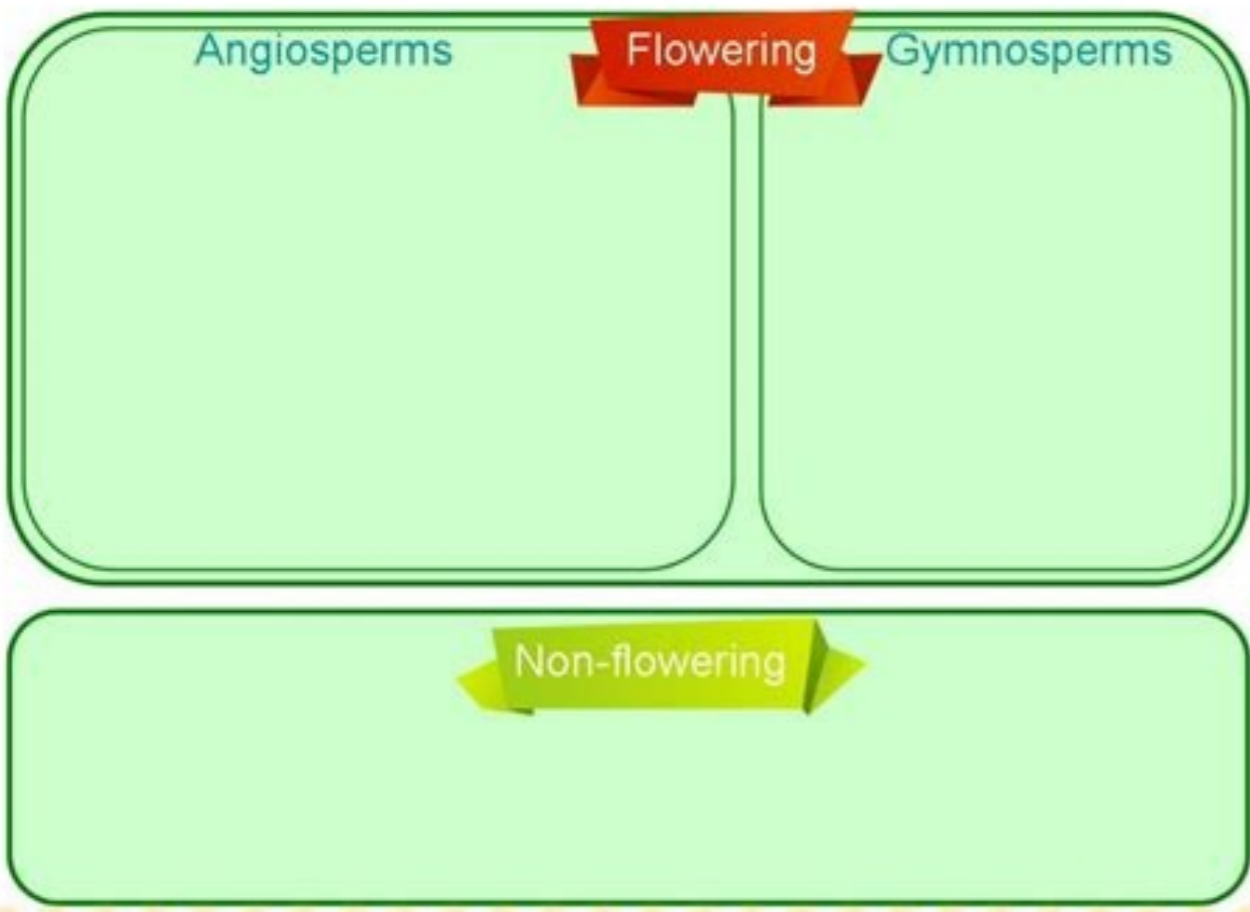
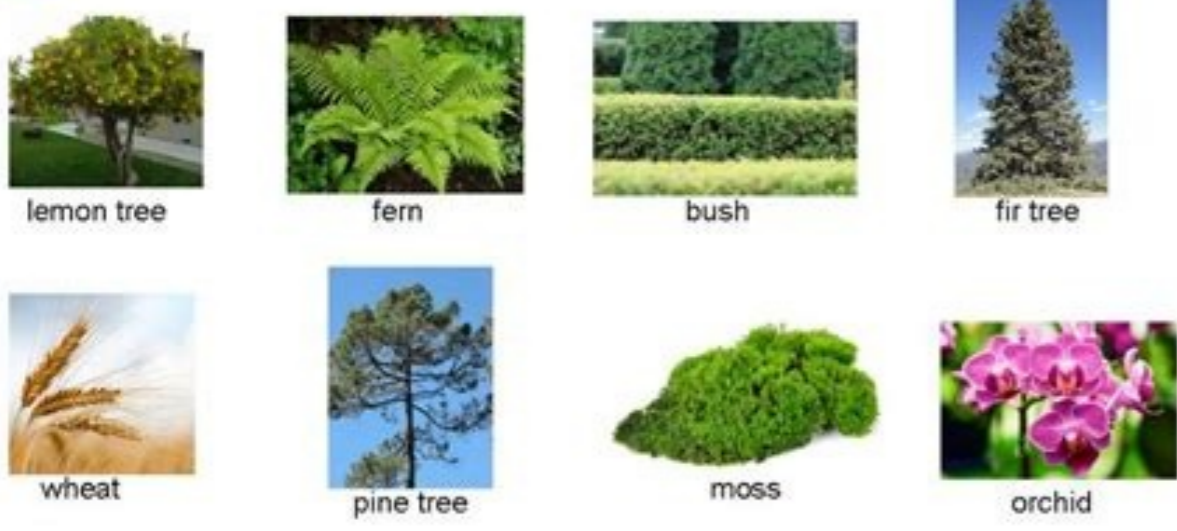
BUSH



TREE



1 CLASSIFY THE PLANTS



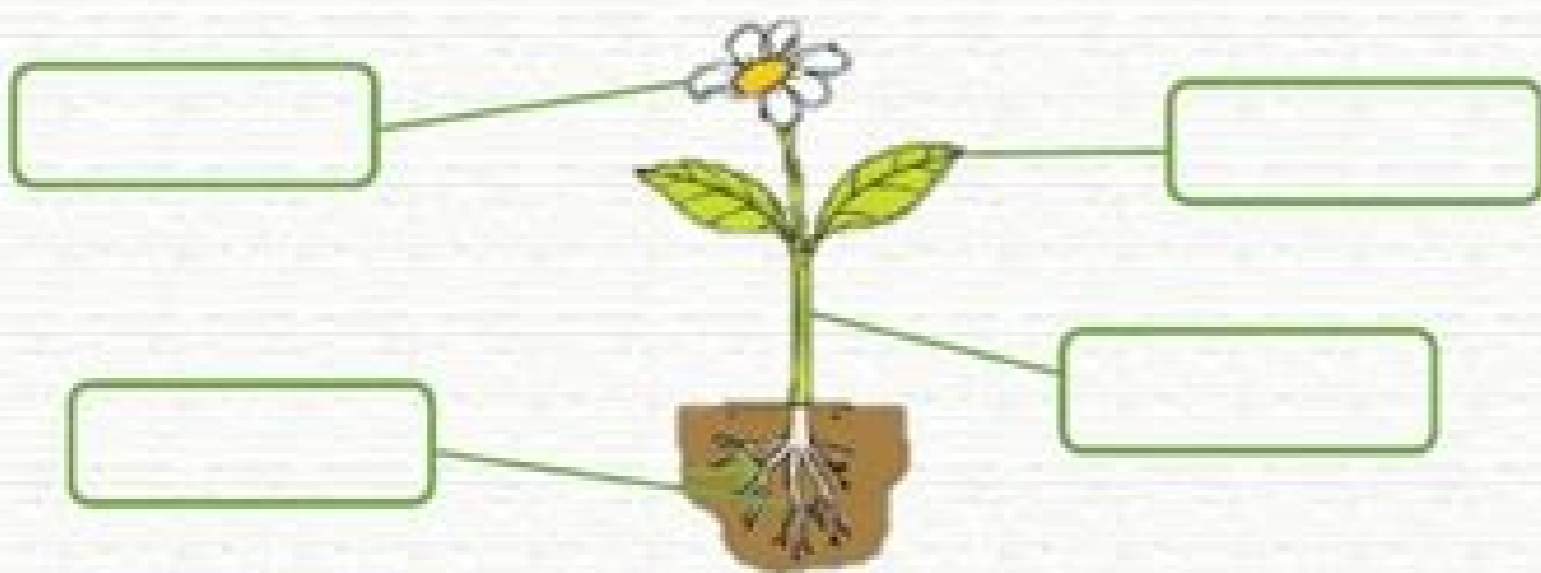
PLANTS

1) Complete the sentences.

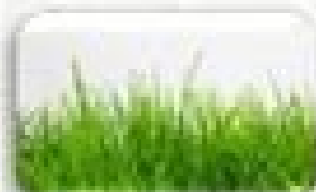

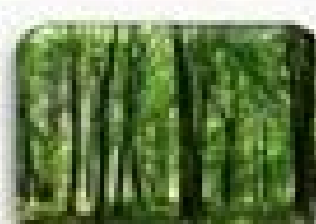

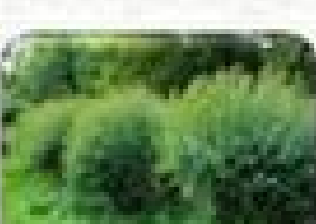
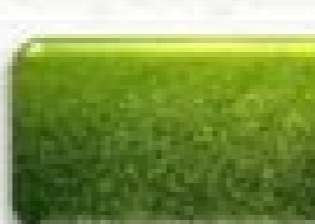
 Plants need _____
  Plants need _____

 Plants need _____
  Plants need _____

2) Label the picture.



3) Match the images with tree, bush or grass.

	<p>TREE</p> <p>BUSH</p> <p>GRASS</p>	
		
		

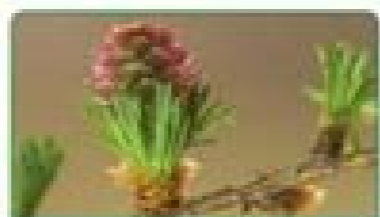
PLANTS REVISION

1. Look the photos. Describe the plants as shown in the example.



This is an angiosperm. It has roots, a stem, leaves and flowers.

Angiosperms produce seeds inside fruits.



2. Answer these questions about the characteristics of plants. Please write complete sentences.

a. How do plants get their food?

b. How do most plants reproduce?

c. Why is photosynthesis so important to life on Earth?

3. Classify the following plants. Select only one option in each box.



Flowering plant
 Non-flowering plant
 Angiosperm
 Gymnosperm
 Moss
 Fern



Flowering plant
 Non-flowering plant
 Angiosperm
 Gymnosperm
 Moss
 Fern



Flowering plant
 Non-flowering plant
 Angiosperm
 Gymnosperm
 Moss
 Fern



Flowering plant
 Non-flowering plant
 Angiosperm
 Gymnosperm
 Moss
 Fern

Types of plants worksheets for grade 4. What are the classifications of plants. Classification of plants worksheet for grade 6. Classification of plants worksheets for grade 4. Classification of plants and animals worksheets. Classification of plants worksheets for grade 3. Classification of plants worksheets for grade 7. Classification of plants worksheet grade 2.

In this worksheet we will practice outlining why organisms are classified, the concept of a species, and describing the classification of plants according to structure and reproductive methods. Scientists look for various properties in plants when classifying them. To make this classification easy to understand, it has been explained in a table. Fourth graders can use this printable science worksheet to practice gathering information from tables, and to learn more about plant classification. The questions in the worksheet test how well they have understood the table. Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Last updated 3 February 2015 Students collect information from around the room to help them classify ferns, mosses, grasses, conifers and flowering plants. Evaluate the differences between phyla, describe the characteristics. Must also consider four habitats that the environmental factors that plants must adapt to. Could easily be adapted for KS4 with reference to grass / flowering plants as monocotyledons / dicotyledons and Please leave feedback. Just added a starter keyword match up from 7C Environment and Ecological Relationships. Creative Commons "Sharealike" Select overall rating (no rating) Your rating is required to reflect your happiness. Write a review Update existing review! It's good to leave some feedback. Something went wrong, please try again later. Really helpful resource, thanks. Empty reply does not make any sense for the end user Thanks Empty reply does not make any sense for the end user Excellent resource thank you Empty reply does not make any sense for the end user Empty reply does not make any sense for the end user Empty reply does not make any sense for the end user Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Live worksheets > English Finish!! Please allow access to the microphone Look at the top of your web browser. If you see a message asking for permission to access the microphone, please allow. Close

Read the list of words given and deduce, which have life and which don't and label them as living or non-living. Reiterate the concept for 1st grade kids, with this living and non-living things classification worksheet. Read the list of words given and deduce, which have life and which don't and label them as living or non-living. Reiterate the concept for 1st grade kids, with this living and non-living things classification worksheet. In this vlog style film, Carl Linnaeus, talks about his scientific method of classifying plants, animals and stones. He explains his new classification system, which is ... Organisms that follow a heterotrophic mode of nutrition are heterotrophs. This classification includes animals and non-green plants like fungi. Photosynthesis. Chemical energy is produced by when light energy is converted by plants and other organisms via photosynthesis. ID: 1406834 Language: English School subject: Biology Grade/level: 11 Age: 14-17 Main content: Respiratory system Other contents: Respiration Add to my workbooks (156) Download file pdf Embed in my website or blog Add to Google Classroom algae, singular alga, members of a group of predominantly aquatic photosynthetic organisms of the kingdom Protista. Algae have many types of life cycles, and they range in size from microscopic Micromonas species to giant kelps that reach 60 metres (200 feet) in length. Their photosynthetic pigments are more varied than those of plants, and their cells have features ... Needs of Plants and Animals: Parts of a Plant; Parts of the Body; ... and omnivores chart. Familiarize 2nd grade and 3rd grade kids with the classification of animals based on the food they eat. Identifying Herbivores. What do cows, goats, zebras, deer, and elephants have in common? ... Gravitates toward this pdf worksheet if testing kids is on ... Worksheet 8 - Fibre Classification; Worksheet 9 - Fibre Properties/uses; Worksheet 10 - Parts of a sewing machine; Maths . Worksheet 1 - NUMBERS; ... Worksheet 9 - Structure and Function of Plants (Growth) Worksheet 10 - Value of Plants; Chemistry . Worksheet 1 - Laboratory Apparatus; Seeds are important for plants in more ways than you can actually imagine! In this chapter, we will look at the types of seeds and study about. You, of course, hate the seed when you are savouring your favourite watermelon. However, are you aware that without the seeds, you can't get to eat the fruit itself! ... Classification of Flowering ... Organisms that follow a heterotrophic mode of nutrition are heterotrophs. This classification includes animals and non-green plants like fungi. Photosynthesis. Chemical energy is produced by when light energy is converted by plants and other organisms via photosynthesis. ID: 1406834 Language: English School subject: Biology Grade/level: 11 Age: 14-17 Main content: Respiratory system Other contents: Respiration Add to my workbooks (156) Download file pdf Embed in my website or blog Add to Google Classroom algae, singular alga, members of a group of predominantly aquatic photosynthetic organisms of the kingdom Protista. Algae have many types of life cycles, and they range in size from microscopic Micromonas species to giant kelps that reach 60 metres (200 feet) in length. Their photosynthetic pigments are more varied than those of plants, and their cells have features ... Needs of Plants and Animals: Parts of a Plant; Parts of the Body; ... and omnivores chart. Familiarize 2nd grade and 3rd grade kids with the classification of animals based on the food they eat. Identifying Herbivores. What do cows, goats, zebras, deer, and elephants have in common? ... Gravitates toward this pdf worksheet if testing kids is on ... 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